# TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



## **FISCAL NOTE**

### HB 2084 - SB 2371

March 8, 2014

**SUMMARY OF BILL:** Revises the evaluation criteria for teacher evaluations. Deletes and rewrites Tenn. Code Ann. 49-1-302 (d)(2)(B) such that it requires 50 percent of the evaluation criteria to be based on measures of student achievement selected from a list of such measures developed by the teacher advisory council (TAC) and adopted by the State Board of Education. If no agreement can reached on which measures to employ, the teacher or principal being evaluated shall designate the measures to be used. Declares that TVAAS statistical estimates based on variations in standardized assessment scores are regarded as estimates for student growth which is distinct from student achievement. Prohibits statistical measurements from the Tennessee Value-Added Assessment System (TVAAS), which are based on students' standardized assessment scores, from being used as part of the student achievement measurements to comprise 50 percent of the score for teaching evaluations. For teachers in grades or subjects that do not have individual TVAAS data, or for teachers who do not have estimates available for three consecutive years, TVAAS estimates shall not be used as a component of such teachers' evaluations. For such teachers, the measures of student achievement shall comprise 50 percent of the evaluation criteria.

#### **ESTIMATED FISCAL IMPACT:**

Other Fiscal Impact – Based on information provided by the Department of Education, the federal government may require the state to repay a portion of the Race to the Top grant funding that has already been drawn down; withhold future grant funding; or both. Any such impacts cannot be reasonably quantified and is dependent upon the response and action taken by the federal government.

#### Assumptions:

- The use of school-wide TVAAS estimates will not be utilized for teachers who do not have access to individual TVAAS estimates. Such estimates will be replaced with existing achievement measures.
- No change in the Basic Education Program (BEP) funding formula.

- Any change in local education agency (LEA) salary schedules is estimated to be not significant.
- The Race to the Top grant funding and the state's federal No Child Left Behind (NCLB) waiver were received, partially on the basis of Tennessee's new teacher evaluation model. The full Race to the Top grant amount is \$501,000,000. Based on information provided by the Department of Education, the federal government may require the state to repay a portion of the grant funding that has been drawn down; withhold future grant funding; or both.

#### **CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.

Lucian D. Geise, Executive Director

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